

Erasmus+

(E)C@MP - Entrepreneurship Competence Development Camp

6 Participating countries:

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Start: 01-05-2020 - **End:** 30-09-2021
Project Reference: 2020-1-PT02-KA105-006691
EU Grant: 31357 EUR

Programme: **Erasmus+**
 Key Action: **Learning Mobility of Individuals**
 Action Type: **Youth mobility**

[Social entrepreneurship / social innovation](#) [Inclusion - equity](#) [Youth \(Participation, Youth Work, Youth Policy\)](#)

Coordinator

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Organisation type: Non-governmental organisation/association/social enterprise

Partners

ADEL Slovakia
SFERA ITALY
Avatud Űhiskond MTŰ
ASSOCIACIO GLOBERS
YOU IN EUROPE

Summary

Objectives

Young people in the EU have high indicators of lack of initiative and participation in the fields of society, which leads to their exclusion, disintegration or dissatisfaction with society.

As a result of this problem, according to Eurostat, for the year 2018 in the EU28, we found that:

- In the total population at risk of poverty and social exclusion, 28.2% are young (between 18 and 24 years old);
- There were 13.7% young NEETs between 18 and 24 years old;
- In the total of unemployed, young people aged 20-24 represents 12.9% of the total (in the second quarter of 2019).

There is an urgent need to develop measures to promote the empowerment of young people to define an inclusive and entrepreneurial personal, social and professional direction and to facilitate the transition to adulthood and/or to the professional change. This project contributes to this by equipping them with competences that enable them to reintegrate and be included in society, notably by developing the sense of initiative and entrepreneurship that are fundamental to economic recovery, growth, job creation, inclusion, poverty reduction, innovation and competitiveness.

This project is specifically targeted at young people: excluded and at risk of poverty; NEET; unemployed; with precarious jobs; who want to change their job; who wish to change their employment situation; or want to develop their entrepreneurial competences.

With this project we want to solve the problem of lack of initiative and participation of young people, which promotes their exclusion, disintegration or dissatisfaction with society (with special focus on education and training systems, internship or work). This can be transformed through the development of the eight core competencies in young people, with a particular focus on promoting entrepreneurial attitudes and thoughts that are geared towards a sense of initiative and the ability to act on opportunities and ideas to create value.

Young people recognize that their problem is:

1. Important, because:
 - 1.1. It is global as it crosses all of Europe;
 - 1.2. It is serious because it generates profound disability. In this regard, the OCDE makes the following conclusions:
 - How much the qualifications are lower, higher is the probability of the young people moving to an unemployed situation;
 - Less qualifications difficult the entrance into the labour market;
 - After 9 months of unemployment, finding a job becomes even more difficult and people become a long-term unemployment;
 - A young person who has difficulty entering the job market becomes unmotivated and hardly ever goes back to school;
 - 1.3. It has a cost to society if it is not reversed (namely because it generates situations of exclusion and disintegration).

2. It is neglected because there are still few solutions to it. This YE, however, makes it possible to find a solution to the problem of these young people.

These project wants to address these needs:

- Empower young people through NFE to develop lifelong learning;
- Promote young people's access to different social and professional opportunities, with appropriate guidance and the transfer of common values and knowledge;
- Encourage the sense of initiative and entrepreneurship in young people, making them active citizens;
- Encourage the potential and added value of each young person, so that they feel able to develop new dynamics and architect their own life;
- Support young people who are disintegrated with their personal, social and professional systems so they have the support needed to transform their social situation.

OBJECTIVES

General: Provide young people with new competences, especially entrepreneurial competences, that encourage a new personal, social and professional direction and promote their inclusion, integration and satisfaction.

Specifics:

- Encourage the entrepreneurial, critical and creative spirit, allowing the passage of ideas and personal projects to action;
- Provide young people with know-how and experience to develop their own projects and to take risks and avenge their life in society and, specifically, in the labour market;
- Promote economic and financial literacy by transferring knowledge and methodologies and tools to initiate new ways of thinking and acting;
- Promoting the active participation of young people in all areas of society;
- Promote the potential of NFE in the empowerment and personal, social and professional development of young people;
- Promote the interest of young people to be the engine of their own social transformation.

Activities

The following activities will be done:

1. Local mobility preparation sessions: there is no set number of participants, but at least YE participants must be present. It occurs before and after VPA;
2. APV: involves 1 young person with fewer opportunities and 1 group leader. Will be on June 5 and 6, 2020, in Fafe, Portugal.
3. Youth Exchange: involves 49 participants (1 group leader and 7 youth, with at least 4 young people with fewer opportunities per organisation; 1 expert appointed by Proacting). Will be on July 27 and 31, 2020, in Fafe, Portugal.
4. Local dissemination preparation sessions: involve YE participants. They occur after YE.
5. Outcome evaluation and dissemination sessions: involve YE participants. They occur in the follow-up phase.

APV and Youth Exchange are activities that imply international mobility.

In addition to the above participants, also will be present:

- In the case of APV activities: 1 expert defined by PROACTING and 1 expert available online from each partner organisation.
- In the case of YE: 1 expert available online from each partner organisation and PROACTING staff.
- At local sessions: 1 expert from each organisation and other staff from organisations.

1. YOUNGSTERS PROFILE

Between the ages of 18 and 25 (young people in the end of their cycle: leaving obligatory education and entering the labour market or pursuing their studies; or leaving higher education and entering the labour market).

1.1. WITH FEWER OPPORTUNITIES

- Disintegrated from education and training systems, internship or work;
- Socially excluded (facing fewer opportunity situations);
- Little or no experience in transnational projects;
- Low development of entrepreneurial capacity;
- Motivated to transform their social reality;
- Communicative, conscious and interested;
- Proactive, dynamic and enthusiastic;
- Directed to the development of the sense of initiative and entrepreneurship;
- Interested in learning and receptive to new ideas, suggestions and lifestyles.

They have fewer opportunities because they face at least one of the following obstacles: cultural (young people with difficulty in cultural adaptation and/or participation in cultural activities); economic (young people with low incomes and financial problems); social (young people facing precarious situations and social breakdown). These are the preferred "fewer opportunities" but any young person will be excluded if they present other "fewer opportunities" than these.

Examples: young people excluded and at risk of poverty; with precarious jobs; unemployed; NEET; but they are not extinguished in these.

1.2. OTHER YOUNG PEOPLE

- Communicative, conscious and interested;
- Proactive, dynamic and enthusiastic;
- Directed to the development of the sense of initiative and entrepreneurship;
- Interested in learning and receptive to new ideas, suggestions and lifestyles.

They are young people integrated in education, training, internship or work systems, but who want to foster the adoption of entrepreneurial attitudes and thoughts, a sense of initiative and a critical and creative spirit in order to change or improve their personal, social and/or professional.

Examples: young people who want to change jobs; who wish to change their employment situation; or want to develop their entrepreneurial competences.

2. GROUP LEADER

2.1. PROFILE

- At least 18 years old;
- With experience and active in working with young people, particularly young people with fewer opportunities;
- Experience as a facilitator in preparing and supporting young people;
- With responsibility in making decisions;
- With a sense of leadership;
- Guided to the success of the project;
- Ability to prevent and resolve conflicts;
- Domain of the English language;
- Ability to disseminate the results to the social agents;
- With knowledge of Erasmus+ programme, NFE methodology and YE themes;

2.2. FUNCTIONS

- Be a facilitator among young people by promoting icebreaker dynamics and get to know;
- Encourage the active participation of young people in all topics addressed through their contributions;
 - Encourage the involvement of young people in the decision-making process.

3. EXPERT

3.1. PROFILE

- At least 18 years old;
- Expert in supporting and accompanying young people with fewer opportunities and deconstructing the obstacles that they face;
- Expert in the themes of social inclusion, integration in education and training systems, internship or work and development of the sense of initiative and entrepreneurship;
- Equipped with communicative competences, leadership and easy relationship;
- Able to foster feelings of safety and well-being.

3.2. FUNCTIONS

- Create a relationship of trust, security, closeness and well-being among young people;
- Promote individual and group reflection so as to make young people aware of the achievement of aims and results (personal and project).

Impact

1. RESULTS

Intangible Results:

The competences that participants will acquire are linked to the Youthpass and their key competences:

- Literacy competence;
- Multilingual competence;
- Mathematical competence and competence in science, technology and engineering;
- Digital competence;
- Personal, social and learning to learn competence;
- Citizenship competence;
- Entrepreneurship competence;
- Cultural awareness and expression competence.

Entrepreneurial competence will be especially focused throughout the project as a solution to addressing the social problem, specially using the EntreComp: The Entrepreneurship Competence Framework which includes 3 competency areas, subdivided into 15 competencies:

- Ideas and opportunities: spotting opportunities; creativity; vision; valuing ideas; ethical and sustainable thinking;
- Resources: self-awareness and self-efficacy; motivation and perseverance; mobilizing resources; financial and economic literacy; mobilizing others;
- Into action: taking the initiative; planning and management; coping with uncertainty, ambiguity and risk; working with others; learning through experience.

The project will have activities targeted specifically at financial and economic literacy, with the aim of equipping young people with the ability to:

- Estimate the cost of turning an idea into a value creation activity;
- Plan, create and evaluate financial decisions over time;
- Manage financing to ensure value creation activity lasts over time.

Tangible results:

- Media content;
- Manual of good practices;
- Information leaflets.

2. MAIN IMPACTS

They occur on two levels:

1. Internal: at the level of participants, partner organisations and stakeholders;
2. External: at local, regional, national and European level.

SOME INTERNAL IMPACTS:

- Better learning performance;
- Bigger employability and better career prospects;
- Higher self-empowerment and self-esteem;
- Better preparation to deal with difficulties and obstacles;
- Increased awareness of interculturality, incorporation of common European values and recognition of European identity in the community;
- Most active participation in society;
- Increase of young people's sense of belonging to the community and social systems;

- Development of the eight key competences for lifelong learning, with a special focus on entrepreneurial competence and, more specifically, on financial and economic literacy;
- Understanding the importance of entrepreneurship, and in particular of the financial and economic literacy, in equipping young people with specific capacities to build their own personal, social and professional future and to focus on their success in society (including by promoting social and professional integration);
- Promote the critical spirit of young people, particularly in the digital context, to be able to promote digital literacy, to eradicate forms of exclusion and discrimination and to be able to distinguish facts from racist, exclusive and discriminatory opinions and propaganda;
- Promote dynamics in communities by offering and stimulating projects aimed at youth and solving their needs and problems;
- Strengthening international partnerships and collaborations and recognizing the importance of European projects in addressing the problems and needs of young people.

SOME EXTERNAL IMPACTS:

- Recognition of the importance of NFE in promoting the development of competences in young people, improving their quality of life and enhancing social change;
- Greater understanding of the links between non-formal education, vocational training and the labour market;
- Improving employability and career prospects for young participants by developing a spirit of initiative, entrepreneurship, active participation and self-empowerment;
- Encourage dialogue and cooperation between all stakeholders in youth education, including parents, families, public and private organisations, in order to tailor education systems to their needs;
- Ensure inclusive education for all by combating discrimination, exclusion or racism while is promoted citizenship, tolerance, diversity, equality and respect for different cultures, beliefs, opinions and styles of life;
- Promoting synergies between the fields that address youth, including education, culture, entrepreneurship, employment and others;
- Promote the reduction of the rates of: unemployment; precarious employment; young NEET; poverty and social exclusion; social and civic abstention; dropout and school failure; sedentary lifestyle;
- Promote the increase of the rates of: active participation; youth entrepreneurship; self-employed.

Results

Results for this project are not yet available. They might become available after the project's end date.

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Funding

- Erasmus+ Programme (2014-2020)
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Contact

- National agencies
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- Education, Audiovisual and Culture Executive Agency
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Opportunities

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Resources and tools


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