

# Youth without Family

# **TRAINING FOR SPECIALISTS**

POLAND



# Content

VHEN	3
VHERE	3
VHO	3
COORDINATOR	3
ARTNERS	4
THE IDEA	4
ROLE OF PARTNERS	6
TEAM PORTUGAL	6
TEAM ITALY	6
TEAM SPAIN	6
TEAM GREECE	6
TEAM BELARUS	5
TEAM ROMANIA	
TEAM POLAND6	
ALL PARTICIPANTS	7
ALL TEAMS	7
COMMON ACITIVITIES AND WORKSHOPS	8
`RAVEL1	2
Contact – if you have questions1	3

#### **WHEN**

Training will take place between  $6^{th}$  of September to  $11^{th}$  of September – these days are for training. For travel it will be on  $5^{th}$  and  $12^{th}$  of September.

#### WHERE

Our meeting will be in **Ząb**, Poland – it is mountain region of Poland. We will send you more information in few weeks – also about specific travel details.

#### WHO

Each team will have **3 participants, who are specialists in the field of working with youth** without family. We want to create an opportunity to learn and gaining knowledge.

There is **NO AGE LIMIT!**— we are looking for people who work with youth on **daily routine** and have finished education in fields of social work, law, pedagogics, psychology ETC. We will be speaking only in English, so participants should feel comfortable in using it.

#### **COORDINATOR**

#### Fundacja po DRUGIE

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#### **PARTNERS**

1) Team from **Romania** -IPTA Asociatia idei si proiecte pentru tineri activi <u>antoaneta.barbu@gmail.com</u>

2) Team from Greece - USB UNITED SOCIETIES OF BALKANS placementsusbngo@gmail.com

3) Team from Italy - NOS Nuovi Orizzonti Sociali scalore86@gmail.com

4) Team from Estonia - AUM Avatud Ühiskond MTÜ rynaldo.puusep@uhiskond.ee

5) Team from Spain – Ayuntamiento de Maracena euromaracena@gmail.com

6) Team from **Bulgary** – The Starry Start of Talents Foundation <u>petkov@zst-bg.org</u>

7) Team from France- DA&DA D'ANTILLES ET D'AILLEURS julia@dantillesetdailleurs.org

8) Team from Poland - Foundation po DRUGIE - <u>fundacia@podrugie.pl</u>

#### **THE IDEA**

The "Youth without Family..." project is a response to the needs of non-governmental organizations / informal groups dealing with **supporting young people who growth without family**. We will focus on promoting and working on proper solution and tools to support youngsters correctly running the society. There is a need to improve the competences of employees and volunteers of partner organizations in order to provide greater, interdisciplinary support to young people. The aim of the project is to

Improve the offer proposed to youngsters, exchange knowledge and experience to prevent the crime, early education finishing, unemployment, social degeneration. Creating an innovative, interdisciplinary set of good practices (social work, accommodation, international cooperation, influence on regional policy, etc.). The epublications on supporting youngsters in their processes.

Equally important in the project is the improvement of staff competences, implementation of new practices as well as a greater understanding of social, linguistic and cultural diversity and greater sensitivity in the above areas.

Within the framework of the project training (6 days) will be organized in Ząb (Poland), in which 3 participants from 8 European countries (Poland, Greece, Spain, Italy, Romania, Bulgaria, Estonia, France) will participate, who are working with youth in the independence process on a daily basis. The methods used during the training will have the character of non-formal education.

The partners will develop an e-publication on the independence process of young people, constituting a set of tools and good interdisciplinary practices. E-publication will also be used as a support for employees starting activities in the field supporting youth in independence.

The project will contribute to the improvement of the quality of work of specialists who measure their actions with solving important and complex social problems, which in turn will translate into more effective work and greater efficiency.

#### **ROLE OF PARTNERS**

In one of main goals or Erasmus+ is mutual learning – each participant from another. To do that, each country will conduct few workshops or debates. Some of them we will do all together. Below you will find **proposal** of time table with schedule of activities. Prepared activities should cover about 4 hours. The schedule can be changed– time depends on the weather. Please prepare special shoes as there should be cold and rainly snow in September. It is fit it in time-table but it is flexible.

As for workshops – below you will find our suggestions regarding to what we applied with to National Agency. **But – you can do it as you want it!** 

#### TEAM SPAIN

Please be prepared to **moderate the debate**: *National Support Model... workshop: mental dieseses among Youth without* 

#### **TEAM ROMANIA**

Please be prepared to workshop on: *Economical situation of YwF, economic migration*.

#### TEAM FRANCE

Please prepare workshop on: Resocialization process, legal situation of YwF.

#### **TEAM ESTONIA**

Please prepare workshop on: Work activization process - experience exchange.

#### **TEAM BULGARIA**

Please prepare workshop on: Case studies: minorities, aggression, autoagression

#### **TEAM POLAND**

Please prepare the case study of homeless youth

#### TEAM GRECEE

Please prepare the case study addiction risk, health issues

#### TEAM ITALY

Please prepare the **debate** citizenship activization, education support.

- **Problem mapping** – workshop – The Polish group, using work in subassemblies, together with participants will outline the issues in the independence process.

- **Roof over the head** -- workshop - The Polish group will share experiences with youth intervention accommodation - in training housing programs, intervention hostels, shelters for homeless people. The workshop will also refer to the high threshold of support programs - to what extent the rules and regulations applicable in facilities and shelters are able to be adhered to by young people with large deficits.

#### **ALL PARTICIPANTS**

- Each of participant should prepare 1 case study of their own work. By case studies we understand: story of a pupil/client – his or her background, family situation and problems that he/she had to face. Why they happened? How she/he reacted to it? What our client did? Second part of case study is what we, as employees, did to make her/his situation better. How the contact building looked like? What tools and methods we used? What was our plan? And, finally, how it all ended. Important part of it is how we felt during working on that case.

We will use these stories mainly on intervision and in workshops.

#### ALL TEAMS

All teams should prepare:

- few **ice-breakers** – funny, integrating short excercises to help us not to fall asleep during days of hard work ©

- **teambuilding** – workshop should focus on integration excercises, getting to know each other, starting to feel comfortable in intercultural group. More dynamic the better!

- Presentation (not in PowerPoint) about:

- their work (what they do, what they want to do)
- national system of supporting young people in the independence process and
- sending NGO.

- Team Liders would facilitate an **intervision** – **learning by doing** – where we will work on, case studies. These will be an opportunity to learn from real situations and to know how we can work better.

- Al teams will conduct 1 evaluation of day

- Each team should prepare **an intercultural evening** – presenting their country, national food, music, beliefs.

#### **COMMON ACITIVITIES AND WORKSHOPS**

- **mapping the homelessness issue** – **group work** - All participants will create a map of the topic - from the profile of a person in a difficult life situation, its personal, structural and institutional conditioning. Participants also outline the hierarchy of the needs of a young person in the independence process - what is important to them? They will try to answer the questions on how to reach young people and invite them to the process of giving positive changes in their lives.

**debate** / **discussion panel** - As part of the workshop day summary, participants divided into two groups will play the role of panelists trying to find the answer to the question about the meaning of choice. The debate will also have the function of breaking stereotypes.

Intervision: we, they, system - (all partners) - With the use of sociotherapeutic techniques, participants will work out their borders interwoven and ways to secure them in an aid contact
for example in the relationship with an aggressive person, emotionally blackmailing, manipulating and collecting helpful methods in dealing with specific contact. The second area of intervention will be work in the system - overworking frustration resulting from blockages and systemic barriers to support young people in the independence process.

- Evaluation of training days – (all partners) - All participants will take part in the debate summarizing the substantive content of the project. Applications and reflections will be collected, their material for evaluation of the final project. In addition, in the report on various workshop and sociotherapeutic methods. Assessment in the field of organization and logistics.

#### - Dissemination of the project:

a) evaluation,

b) Planning dissemination activities, division of tasks, building a network of contacts (all partners)

c) working on e-publication - Participants will start working on a guide in the area of work related to supporting youngsters in the independence process. The guide will have a set of

good practices and innovative, interdisciplinary approaches. E-publication will be finally distributed to non-governmental organizations operating locally in partner countries. Groups will use materials developed during the course, they will develop them in text and graphic form.

- workshop - using drama and concentration techniques, will involve participants in the issue related to the topic. The workshop profile will focus on the experiences of youth people in independence process from institutions, It will also cover the issue of youth resistance from using institutional forms of assistance.

- work by community method– workshop – present the method and know-how of working with the community method with youth. The group will develop techniques for building the community process as well as peer-education. Each of the national groups will create a network of resources and anchors to facilitate the exit from independence praocess.

- standing on their own feet - the process of becoming independent – workshop - moderate the workshop on becoming independent and building resources - how to support independence, so that the pupils can become independent of the support offered by institutions or non-governmental organizations.

5.09.2021	6.09.2021	7.09.2021	8.09.2021	9.09.2021	10.09.2021	11.09.2021
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
TRAVEL	Teambuilding	Team building	Psychological	Learning of	Visiting	Dissemination
DAY	outdoor – team	– team Greece,	and social	Independence	Zakopane,	of the project
	<b>POLAND</b> (1.0	Romania (1	barriers of	- experience	Kasprowy	all partners
	hours)	hour –)	integration in	exchange	Wierch (4.0	(4.0 hours)
			open	Greece (4.0	hours)	
			environment	hours)		
			ITALY (4.0			
			hours)			
	Presentation of	Issue Mapping	Ice breakers -	Ice breakers -	Debate (tools,	Planning
	NGO's . all	- team Poland	Spain (1.0	Italy (1.0	system, human)	dissemination
	partners	(2.0 hrs)	hour)	hour)	moderate by	activities,
	present their				<b>Portugal</b> (4.0	division of
	way of				hours)	tasks, buildin
	working, the					a network of
	national system					contacts – all
	of supporting					partners (1.0
	young people					hours)
	in the					
	Independence					
	process (45					
	min per					
	country; 5					
	hours total)					
	nouis toury	Working with	Study visit in	Case study	Ice breakers -	Evaluation or
		youth in	male MOW	Belarus (2	Belarus (1.0	whole training
		isolation	Mszana Dolna	hours)	hour)	all partners -
		environment –	Poland (4			2,0 hours
		team SPAIN	hours)			
		(4.0 hours)				
	Wishing box	Ice breakers	Evaluation	Youth	Evaluation	Youtpass goe
	(Poland) 1 hour	<b>Portugal</b> – (0,5	Portugal (0,5	initiatives –	Italy (0,5 hour)	to receivi
		hour)	hour)	team Romania		youthpasses
				(2 hours)		
	Evaluation –	Evaluation				
	<b>Poland</b> (0,5	Belarus				
	hour)	(0,5 hour)				
		Polish culture	Culture	Evaluation	Culture	Farewell part
		evening – all	evening –	Spain	evening –	
		partners	Italy,	(0,5 hour)	Spain, Greece,	

#### TRAVEL

Travel costs are covered by ERASMUS+.

We will reimburse costs of the travel on the basis on: boarding passes, tickets, bills etc. (just to prove you took part in the training) in the amount received from NA of Erasmus+ on the basis of partner agreement (we will send it in separate e-mail).

#### ! IMPORTANT !

All participants must attend to all days of training. It is impossible to arrive to training eg. day later, or to departure day earlier. Arrival date is Sunday,  $6^{th}$  September. Departure  $-11^{th}$  of September!

Regarding to these, we are expecting that all partners will buy tickets MONTH EARLIER THAN TRAINING – is obligatory.

The date (1.09.2021) to buy tickets is a deadline. Travel tickets should be economy class.

Before buying tickets please let us know what way of travel did you choose, when you will arrive and when you will departure from training.

As for airports:

There is an airport in Cracow BALICE, so it's the closest one to our training in Ząb. Other ones are in Warsaw airport (2,5 hrs from Cracow) Katowice (3,5hrs from Cracow). Than you have to take a BUS or TRAIN to Zakopane.

MONEY FOR	PER PERSON (euro)	TOTAL (euro)	
TRAVELLING:			
COUNTRY			
Romania	180	540	
Italy	275	825	
Bulgary	275	825	
Greece	360	1080	
Spain	360	1080	
Estonia	275	825	
France	1500	4500	

Poland

180

Contact – if you have questions

..... feel free to ask them by email or by skype!

## Fundacja po DRUGIE

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## WE ALSO CREATED A FACEBOOK GROUP.

https://www.facebook.com/groups/339278807195978